The CritiCall pre-employment test measures underlying skills and abilities a person needs to possess prior to any training they might receive once hired. Because it measures skills and abilities needed prior to training, a test taker does not need to possess any specialized dispatcher/calltaker knowledge or training to be able to read, understand, or answer the test items. However, there are some very basic, computer-related skills that a test taker must possess in order to properly demonstrate the other abilities measured during the test.

During the pre-employment test, a qualified applicant should be able to:

- Accurately move a mouse pointer or cursor to specific locations on the computer screen.

- Press down and release a left-mouse button once each time required.

  - To use the mouse during the test, position the mouse-pointer/cursor to the desired screen location, and then press down and release the left mouse button once. During the test, this will be referred to as “clicking” the mouse. Throughout the test you should use only single clicks of the left mouse button.

- Use the keys on a keyboard (including all of the letter and number keys, plus the Tab, Shift, Enter and up/down arrow [\[\] ] keys) to enter information or navigate around the screen. (Note that the side-to-side arrow keys [\[\] ] will not work during the CritiCall test.).

- You can also move to a specific field by pressing the letter key that is underlined for that field (such as L in Last Name) while simultaneously pressing down the Alt key. In other words, in the example above if you press down on C and the Alt key at the same time, your cursor will move directly to the City field.

- In addition to using the arrow keys or the keystroke-combinations described above, you can also move from field to field using your computer’s mouse.
- Follow the instructions provided in writing and/or verbally during the test. Practice test items/questions are offered before each section of the test to help you determine if you are following the instructions correctly. Scores from the practice items are not included in your final test score. You are not required to take the practice items and you will be given an opportunity to bypass them during the test if you wish.

- Listen to and use verbal/spoken information provided over a headset. You frequently must enter the information you hear into a computer using a standard keyboard. You will be able to reasonably control the volume of the information heard in the headset you will be provided during the test.

- Choose a multiple-choice response by clicking your mouse over the small box to the left of your choice or by pressing the A, B, C, or D key on the keyboard.

A “check mark” indicates your choice during multiple-choice questions. In this example, the check mark next to alternative B (“Green”) was placed by either moving the pointer over the small box to the left of the letter B and clicking once, or by entering the letter B on the keyboard. You can change your response as many times as you wish before you move on to the next test item by either clicking on a different box or by entering a different letter.

- Use “scroll bars” that appear on the right side of some documents or lists on the computer screen so that you can view those parts of the list or document that might be hidden from view.
Other Skills and Abilities That May be Measured During the Test

The following is a list of some of the other abilities that may be measured during the test. Please note, however, that not all agencies use the test to measure every ability listed below.

During the test you may be asked to demonstrate your ability to…

- Follow rules and directions.
- Make decisions quickly and accurately based on rules you are provided.
- Enter data or information (such as names, telephone numbers, license plate sequences, etc.) into a computer using a keyboard.
- Hear, comprehend, summarize, and/or answer questions about information told verbally in short story form.
- Use written information provided on lists (such as an alphabetically-sequenced telephone book).
- Recognize if bits of information, such as addresses or names, are similar or different.
- Quickly learn and later recognize information that is shown in writing, such as descriptions (e.g., red car, blue boat, green shirt).
- Perform basic arithmetic (such as addition, subtraction, percentages) without a calculator or other tools.
- Hear and remember pieces of information, such as telephone numbers or license plate numbers, for a short period of time.
- Evaluate information provided in order to prioritize or categorize incidents.
- Evaluate information and identify the most correct solution based upon that information.
- Determine routes and/or locations using very basic maps. (No prior map-reading training required.)
- Correctly spell commonly-used words that might delay badly-needed assistance if misspelled.
- Communicate using sentences or phrases that clearly express the intended meaning.
- Read and comprehend written passages.